



## **Electronic Resources for Parents, Caregivers and Professionals Working with Families and Young Children**

### **Alliance for Childhood**

**[www.allianceforchildhood.org](http://www.allianceforchildhood.org)**

Promotes policies and practices that support children's healthy development, love of learning, and joy in living. Website provides information about projects and how to could help.

### **American Academy of Child and Adolescent Psychiatry**

**[www.aacap.org](http://www.aacap.org)**

Between 7 and 12 Million American youth suffer from mental, behavioral, or developmental disorders at any given time. The AACAP is the leading national professional medical association dedicated to treating and improving the quality of life for children, adolescents, and families affected by these disorders.

### **American Academy of Pediatrics**

**[www.aap.org](http://www.aap.org)**

Offers a parent resource guide, pediatric referral service, immunization schedule, child care books, and updates on pediatric health.

### **Association for Childhood Education International**

**[www.acei.org](http://www.acei.org)**

The mission of ACEI is to promote and support the optimal education and development of children, from birth through early adolescence. Offers many resources, publications, and a parent resource page.

### **Birth to Six**

**[www.hclib.org/birthto6/](http://www.hclib.org/birthto6/)**

Hennepin County Library's birth to six website features fingerplays, booklists, early literacy tips, and a free newsletter about young children and literacy, published by email six times a year.

### **Born Learning**

**[www.bornlearning.org](http://www.bornlearning.org)**

Sponsored by United Way and other major family organizations, the website helps parents, caregivers and communities create quality early learning opportunities for young children.

### **Brazelton Touchpoints Center**

**<http://www.brazeltontouchpoints.org/>**

The Brazelton Touchpoints Center is committed to creating opportunities for learning and growth through collaborative, strengths-based, culturally-affirming approaches within its own organization and in its partnerships with all others.

### **Center for Disease Control and Prevention**

**[www.cdc.gov](http://www.cdc.gov)**

An online source for credible health information. Extensive section of health and safety topics.

### **Center for Parent Information and Resources**

**<http://www.parentcenterhub.org/find-your-center/>**

An amazing resource for families of children with disabilities. Provides parents with their state's resources helping them to find local information about disabilities, early intervention (for babies and toddlers), school services (for school-aged children), therapy, policies, and transportation.

**Center for Social and Emotional Foundations for Early Learning**

**<http://csefel.vanderbilt.edu/>**

Focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.

**Child Care Aware of America,**

**<http://usa.childcareaware.org/>**

Known as the National Association of Child Care Resources and Referral Agencies. Nation's leading voice for childcare. Contains information and resources for parents, providers, and other professionals working with families.

**Child Care Inc.**

**[www.childcareinc.com](http://www.childcareinc.com)**

Promotes quality early learning by providing information and consultation to parents, professional development in the child care field, and advocacy for public policy.

**Child Care and Early Education Research Connections**

**[www.childcareresearch.org](http://www.childcareresearch.org)**

Promotes high quality research in child care and early education.

**Child Development Institute**

**[www.childdevelopmentinfo.com](http://www.childdevelopmentinfo.com)**

Provides current parent education on a wide variety of topics. Lists of materials in different formats also included.

**Children and Adults with Attention Deficit/Hyperactivity Disorder**

**[www.chadd.org](http://www.chadd.org)**

Non-profit, parent based organization that provides links to information regarding attention deficit disorder, including treatment, legal rights and services, parenting, and ADD in the classroom. Includes information about materials offered by CHADD.

**Children, Youth and Families Education and Research Network**

**[www.cyfernet.org](http://www.cyfernet.org)**

Designed for anyone who needs comprehensive children, youth, or family information to help support positive development.

**Children's Defense Fund**

**[www.childrensdefense.org](http://www.childrensdefense.org)**

Advocates for all children, with a focus on the most vulnerable. For professionals that work with families and children.

**Children's Home Society of California**

**[www.chs-ca.org](http://www.chs-ca.org)**

Offers vital informational, educational, and resource services to parents and child care providers nationwide.

**Colorin' Colorado**

**[www.colorincolorado.org](http://www.colorincolorado.org)**

Colorín Colorado is a free web-based service that provides information, activities and advice for educators and Spanish-speaking families of English language learners (ELLs).

### **Consumer Product Safety Commission**

**[www.cpsc.gov](http://www.cpsc.gov)**

Website of the Federal Agency that regulates safety. Features include product recalls, an extensive library, links to other sites and a means to report unsafe products.

### **Cornell Cooperative Extension of Suffolk County- Parenting Blog**

**<https://blogs.cornell.edu/ccesuffolkfhw/>**

Cornell Cooperative Extension of Suffolk County's Family Health and Wellness educators provide thoughtful information and research on various topics related to family support and child development.

### **Doctor Toy**

**[www.drtoy.com](http://www.drtoy.com)**

Provides information on the best in toys and educational products. Extensive information available on choosing age appropriate toys, toy tips, and smart play.



### **Early Childhood and Parenting (ECAP) Collaborative**

**<http://ecap.crc.uiuc.edu>**

Established in 2003, ECAP Collaborative focuses on research and projects dealing with service to young children and families.

### **Early Childhood Development**

**<http://www.acf.hhs.gov/ecd/child-health-development/watch-me-thrive>**

The Office of the Deputy Assistant Secretary for Early Childhood Development (ECD) promotes a joint approach at the federal level to improving the availability of high quality early learning and development programs.

### **Entertainment Software Rating Board**

**[www.esrb.org](http://www.esrb.org)**

A non-profit, self-regulatory body that independently assigns ratings, enforces advertising guidelines, and helps ensure responsible online privacy activities for the interactive software industry. The mission is to provide parents with reliable and valuable information about the age suitability and content of computer and video games so they can make informed decisions.

### **Every Child Ready to Read**

**[www.everychildreadytoread.org](http://www.everychildreadytoread.org)**

Provides youth librarians, early childhood specialists, preschool teachers, childcare providers, and others with research-based practices that can help young children develop skills they need before they can learn to read

### **Exceptional Parent**

**[www.eparent.com](http://www.eparent.com)**

The online version of Exceptional Parent magazine, this site provides information, support, ideas, encouragement and outreach for parents and families of children with disabilities, and the professionals who work with them.

### **Family Place Libraries™**

**[www.familyplacelibraries.org](http://www.familyplacelibraries.org)**

The official website for Family Place Libraries. Training opportunities, Libraries in the Spotlight, and updated resource lists and bibliographies on early childhood topics are included.

**Family Voices**

**[www.familyvoices.org](http://www.familyvoices.org)**

A national grassroots organization that provides information and education about ways to ensure and improve family-centered health care for children and youth with disabilities and chronic conditions.

**Families and Work Institute**

**<http://familiesandwork.org/>**

A nonprofit center dedicated to providing research for living in today's changing workplace, changing family and changing community. Since the institute was founded in 1989, our work has tackled issues in four major areas: the workforce and workplace; education, care and community; parenting; and youth development.

**Get Ready to Read!**

**[www.getreadytoread.org](http://www.getreadytoread.org)**

*Get Ready to Read!* (GRTR!) is an early literacy program designed to help parents and early child care providers ensure that young children are equipped with the fundamental skills necessary for learning to read. Literacy activity cards, a free newsletter, and other valuable information are provided on this interactive and usable website. (Site available in Spanish, Chinese, Korean and Arabic)

**Global Development Network**

**<http://www.gdn.int/index.php>**

The program allows peer review and cross-fertilization between more experienced scholars and junior researchers working together on the same project to generate outstanding research and, in many cases, create new datasets that can be used for further research.

**Harvard Family Research Project**

**[www.hfrp.org](http://www.hfrp.org)**

The mission of Harvard Family Research Project (HFRP) is to shape 21st-century learning opportunities so that all children and youth thrive. Central to our work are addressing issues of access and equity in learning, and advancing family and community engagement practices that reinforce success for all children.

**Heathy Child**

**[www.healthychild.org](http://www.healthychild.org)**

Whether you're looking for general information related to child health or for more specific guidance on parenting issues, you've come to the right place.

**Insure Kids Now!**

**[www.insurekidsnow.gov](http://www.insurekidsnow.gov)**

Your state, and every state in the nation, has a health insurance program for infants, children and teens. The insurance is available to children in working families, including families that include individuals with a variety of immigration status. To learn more call 1-877-KIDS-NOW.

**Kaiser Family Foundation**

**[www.kff.org](http://www.kff.org)**

Serves as a non-partisan source of facts, information, and analysis for policymakers, the media, the health care community, and the public for health care.

**Kids Health**

**[www.kidshealth.org](http://www.kidshealth.org)**

Offers parents information on general medicine and surgical health issues as well as articles on an extensive subject list of child health issues, such as allergies, ear and throat issues, etc... A parent section also deals with behavioral and developmental issues as well. (Site available in Spanish)

**Learning the Signs**

**<http://www.cdc.gov/ncbddd/actearly/index.html>**

Track your child's development and learn different methods for positive parenting at different stages in your child's life. This website is hosted by the CDC

**Medline Plus**

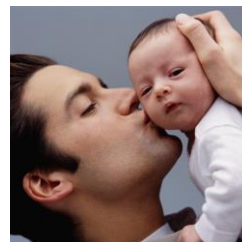
**<http://medlineplus.gov>**

Provides complete and easy to understand information on conditions, diseases, and wellness, plus a medical encyclopedia. (Site available in Spanish)

**National Association for the Education of Young Children**

**[www.naeyc.org](http://www.naeyc.org)**

Largest organization of early childhood professionals dedicated to improving education for children birth to age eight. Features professional development, parent information, accreditation, public policy, week of the young child, and their own monthly journal – Young Children.

**National Black Child Development Institute**

**[www.nbcdi.org](http://www.nbcdi.org)**

NBCDI's mission is to improve and protect the quality of life of Black children and families.

**National Center for Family Learning**

**[www.familieslearning.org](http://www.familieslearning.org)**

Family literacy is proven to break down other barriers to success—poverty, unemployment, poor health and inadequate housing. When parents struggle with literacy and life skills, their children have fewer chances for success. Family literacy reverses that cycle by teaching the families of today in order to impact the generations of tomorrow.

**National Center for Learning Disabilities**

**[www.ncld.org](http://www.ncld.org)**

An online guide to essential information about learning disabilities, early literacy, and learning resources, public policy, and advocacy tools.

**The National Parenting Center**

**[www.tnpc.com](http://www.tnpc.com)**

Founded in 1989 with the intention of providing the most comprehensive and responsible parenting advice to parents everywhere. The advice provided is furnished by some of the world's most respected authorities in the field of child rearing and development. Extensive listing of articles on subjects from pregnancy through adolescence.

**National Resource Center for Health and Safety in Child Care and Early Education**

**<http://nrckids.org/>**

Primary mission is to promote health and safety in out-of-home child care settings. Has links for providers, parents, regulators, and consultants.

**Oppenheim Toy Portfolio**

**[www.toyportfolio.com](http://www.toyportfolio.com)**

The Oppenheim Toy Portfolio is a consumer organization that publishes independent reviews of toys and children's media. Subscribe to their free newsletter listing toy reviews.

**Parents as Teachers**

**[www.parentsteachers.org](http://www.parentsteachers.org)**

Parents as Teachers (PAT) is a parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age 5.

**Parents' Choice**

**[www.parents-choice.org](http://www.parents-choice.org)**

Established in 1978, Parents Choice is the oldest non profit guide to quality children's media and toys.

**Reading is Fundamental**

**[www.rif.org](http://www.rif.org)**

RIF motivates young children to read by working with them, their parents, and community members to make reading a fun and beneficial part of everyday life.

**Ready at Five**

**[www.readyatfive.org](http://www.readyatfive.org)**

This public/private partnership develops tools and resources that support parents and early educators in improving school readiness and making the early years matter.

**Safe Kids USA**

**[www.safekids.org](http://www.safekids.org)**

Find safety tips, a car seat safety guide, product recalls, and more. Promotes changes in attitudes, behaviors, laws and the environment to help prevent accidental injury to children and adolescence ages 1-19, along with children with special needs.

**Talaris Institute**

**[www.talaris.org](http://www.talaris.org)**

Talaris Research Institute works to improve the social, emotional and cognitive development of children from the prenatal period through age five by providing parents with tools to raise their children effectively.

**Toy Industry Association, Inc.**

**[www.toyassociation.org](http://www.toyassociation.org)**

Addresses questions about specific toys, provides tips on safe play, and offers advice on toys that are suitable for various age groups. Also has a specific page for parents listing publications, toy safety guidelines, and more.

**Toy Tips**

**[www.toytips.com](http://www.toytips.com)**

On this site you'll find researched product reviews, articles, and tips to stimulate the intellectual, social, physical and individual personality development of the child.



### **US Department of Education**

**[www.ed.gov](http://www.ed.gov)**

Website of the federal department that offers several menu choices applicable to families including: family involvement, America goes back to school, charter schools, and Education Resource Organization Directory. Click on the parent link for useful information. (Site available in several languages)

### **US Department of Health and Human Services**

#### **Administration for Children & Families**

**<https://www.acf.hhs.gov/>**

Official site of the Early Childhood Learning and Knowledge Center, containing information for both parents and professionals that work with young families.

### **US National Agriculture Library**

**[www.nal.usda.gov](http://www.nal.usda.gov)**

Provides information on food and nutrition topics from A to Z.

### **The Whole Child**

**[www.pbs.org/wholechild](http://www.pbs.org/wholechild)**

Designed for both parents and early childhood providers, this comprehensive website contains information about making the most out of a child's early years and being the best caregiver or parent you can. Extensive articles, in-home activity ideas, reading lists, forums, and related Web sites.

### **Zero to Three**

**[www.zerotothree.org](http://www.zerotothree.org)**

Website of the national center for infants, toddlers, and families. Offers information for professionals and parents. Parent section includes information on play, early literacy, and child development, with a special section on the development of the brain.

### **Zero to Three's Beyond the Word Gap**

**<https://www.zerotothree.org/resources/series/beyond-the-word-gap>**

Provides resources to help develop language and learning in the early years.

Updated  
5/17- NG

\